TITLE: TRADITIONAL PROGRAM MID-CURRICULAR CLINICAL ASSESSMENT

POLICY:

To assess the clinical competence of each student, the College of Nursing has adopted a requirement for assessment of clinical competence prior to entry into the clinical experience for clinical courses Nursing Care of Adults and Populations with Complex Health Disorders Lab (NUR4766L) and Nursing Care of Women, Children, and Families (NUR 4555L) for students in the traditional nursing program.

Each traditional student is required to successfully demonstrate clinical competence in a simulated clinical environment prior to the clinical experience. Successful performance will be based upon the Critical Behaviors for Mid-Curricular Clinical Performance provided to students.

A student who is unsuccessful in demonstrating safe, competent care in the simulated clinical environment will be remediated. Following remediation, the student will be reassessed.

RATIONALE: Participation in a clinical experience requires that the student meet the academic and professional standards of care that ensures patient safety.

PROCEDURE:

1. Clinical assessment will be scheduled prior to the first clinical experience associated with NUR 4766L and NUR 4555L for students in the traditional nursing program.

2. Each student will be given a copy of the Mid-curricular Critical Behaviors for Clinical Assessment prior to mid-curricular Assessment (Attachment #1) and adhere to Required Professional Behaviors (Policy U-15).
3. Students will be assigned to their clinical group for the Fall semester. During the first week of classes prior to the first clinical day, each clinical group and their clinical instructor will be assigned a time period for their clinical assessment.

4. Each Student will be randomly assigned a clinical scenario in the simulated clinical environment.

5. Students who are unsuccessful in demonstrating competent clinical performance in the simulated clinical environment will be scheduled for remediation.

6. Following remediation, the student will be re-assessed in the simulated clinical environment.

7. A student who is still unable to demonstrate safe, competent care in a simulated clinical environment will be placed on a corrective action and will meet with the Assistant Dean for Undergraduate Programs prior to beginning NGR4766L and NUR4555L.

Approved by:
Faculty  4/23/04  12/1/06  9/7/07  4/18/09  8/11/10  8/16/16
Dean     4/27/04  12/5/06,  9/7/07  4/18/09  8/16/16
Critical Behaviors for Mid-curricular Clinical Assessment

Given a clinical simulation scenario, the student will demonstrate appropriate skills performance utilizing the principles of:

1. Communication with patient(s),
2. Prioritizing activities,
3. Delegating appropriate activities, and
4. Maintaining a safe environment.

Additionally, the student will utilize knowledge and skills adapted from NUR3225L, Nursing Care of the Adult with Acute and Chronic Health Disorders Lab (see objectives below):

1. Use appropriate communication and psychomotor skills for the safe, effective delivery of patient care.
2. Use advances in technology in providing safe, effective care for adults and families experiencing acute and chronic health disorders.
3. Demonstrate personal accountability and responsibility for individual judgments and actions.
4. Apply self-evaluation as a means to develop nursing knowledge base and skills.

Approved by:

Management Team 4/07/04
Faculty 4/23/04 12/1/06, 9/7/07; 8/12/13
Dean 4/27/04 12/5/06, 9/7/07; 8/12/13