

## **Essential Qualifications – Professional & Technical Standards**

### Florida State University College of Nursing

Florida State University College of Nursing requires that all students function professionally and competently, consistent with the expectations at each level of learning. The College of Nursing requires students to engage in complex experiences that are essential for the delivery of health services in a safe and effective manner. The College of Nursing uses lectures, seminars, labs, simulation, and clinical experiences with community partners to prepare students for independent, semi-autonomous, and collaborative decision-making in professional practice.

The College of Nursing requires that students acquire and demonstrate skills, knowledge, judgment, and attitudes (with or without reasonable accommodations) that are consistent with both the American Nurses Association (ANA) Nursing Code of Ethics and professional and technical standards, and Florida State University's College of Nursing mission and values. These skills, knowledge, judgment, and attitudes are required from all students and graduates to ensure excellent care and safety for all clients, peers, faculty, staff, and healthcare team members. The intention of an individual student to practice only a specific part of nursing, or to pursue a non-nursing career, does not alter the requirement that all BSN students take and achieve competence in the full curriculum required by the faculty. The College of Nursing has an ethical responsibility to maintain the safety of the clients with whom students may come into contact. Client safety and well-being are therefore major factors in establishing requirements involving the competencies required of BSN students for admission, progression, and graduation.

The College of Nursing is committed to providing reasonable accommodation in its academic programs to qualified individuals with disabilities, including but not limited to learning disabilities. A reasonable accommodation is one that does not require a fundamental alteration in the nature of the program or lower academic and/or clinical standards.

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Prospective and current enrollees in the BSN program must demonstrate all essential abilities and characteristics to be able to successfully complete the program and participate in all aspects of nursing education/ These include, but are not limited to , the following competencies:

### Section I: Motor Skills and Sensory Abilities

Section I Essential Behaviors	Met	Not Met	Not Observed	Comments
Has sufficient motor function to complete skills to provide general care and treatment to clients in all health care settings.				
<p>Performs the motor skills necessary to completing assessment and therapeutic procedures that involve gross and fine motor movements and require the use of touch, vision, and hearing.</p> <p>Possess the ability to assess and/or evaluate client responses and to perform nursing interventions safely and accurately.</p> <p>Subject to reasonable disability-relate accommodations, student must have the following capabilities:</p> <ul style="list-style-type: none"> <li>• Normal or corrected vision with the range of 20/20-20/80</li> <li>• Can distinguish color shades and/or identify when there are changes</li> <li>• Can observe client responses, the appearance of wounds; recognize changes in skin color or color of bodily fluids, medications, etc.</li> <li>• Distinguishes gradation on syringes when administering medications</li> <li>• Normal or corrected hearing ability to hear within the 0-45 decibel range (hears alarms, emergency signals, cries for help, auscultatory sounds)</li> <li>• In at least one hand, the ability to perceive temperature changes and pulsation and to distinguish textures (performs physical assessment and/or functions related to therapeutic interventions (e.g., insertion of catheters, NG tubes, Foleys, etc.)</li> <li>• The capacity to perform physical manipulation and diagnostic procedures that are part of a cocomplete nursing practice and diverse clinical experience</li> </ul>				

(moves around client rooms and treatment areas, moves physical clients, calibrates the use of equipment, put on personal protective equipment (PPE))				
Performs basic life support, including CPR.				
Transfers and positions clients in a safe manner.				
Positions self safely while providing care and operating equipment typically found in health care settings.				
Acquires knowledge through observation and practice of skills.				
Responds therapeutically to client's verbal and non-verbal communication when providing care.				
Accurately describes and synthesizes signs and symptoms of disease detected during physical examination and/or through verbal and nonverbal communication.				

### Section II: Communication

Section II Essential Behaviors	Met	Not Met	Not Observed	Comments
Communicates accurately and sensitively with others, including faculty, staff, students, clients and families, and other professionals.				
Communicates ideas clearly, effectively, and in a timely manner in English verbally and in writing.				
Asks pertinent questions, develops health histories, identifies problems, presents alternatives, and reports pertinent information to other members of the healthcare team during care.				
Seeks timely supervision and consultation as appropriate.				

### Section III: Cognitive Function

Section III Essential Behaviors	Met	Not Met	Not Observed	Comments
Measures, calculates, analyzes, prioritizes, integrates, and synthesizes information correctly.				
Comprehends and effectively synthesizes written information.				
Evaluates information using critical thinking and clinical reasoning skills in lecture, small group seminar, lab, CPL, campus setting, and clinical setting.  Indefinites cause and effect relationships, creates and evaluates plans of care, and appropriately evaluates situations and promote client safety  Applies the principles of logic to define problems, collect data, establish facts, and draw valid conclusions. Interprets and implements a variety of technical instructions (fractions, ratios, proportions, measurements, and mathematical calculations)				

### Section IV: Behavioral/Emotional Function

Section IV Essential Behaviors	Met	Not Met	Not Observed	Comments
Functions effectively under stress and adapts to environments that may change rapidly without warning and/or in unpredictable ways.				
Demonstrates appropriate moral and ethical behaviors in the lecture, small group seminar, lab, simulation, campus setting, and clinical setting.				
Abides by professional standards of practice in lecture, small group seminar, lab, simulation, campus setting, and clinical setting.  The student must be able to meet the University and College of Nursing attendance requirements.				

Demonstrates compassion, empathy, tolerance, and integrity when communicating with clients across the lifespan.				
Behaves responsibly and honestly in lecture, small group seminar, lab, simulation, campus setting, and clinical setting.				
Shows interest, engages in client care in all care settings, and delivers safe and compassionate care consistent with the expected level of learning to all people regardless of age, gender, gender identity, sex, sexual orientation, ethnicity, race, and ability.				