



## **HESI Testing and Remediation Plan – BSN**

**Updated: 10/03/2023**

**TABLE OF CONTENTS**

1.1 HESI STATEMENT .....	3
1.2 ORIENTATION TO HESI.....	3
1.3 NCLEX CPEE PREPARATION PLAN.....	3
1.4 SPECIALTY EXAMS.....	3
1.5 COMPREHENSIVE PREDICTOR EXIT EXAM .....	4
1.5 NCLEX PREPARATION PLAN .....	4
1.6 HESI REMEDIATION PLAN.....	6
1.7 HESI 3-DAY LIVE REVIEW.....	7
1.8 CoN HESI SUPPORT TEAM .....	7
APPENDIX A – NCLEX PREPARATION PLAN .....	8
APPENDIX B – HESI REMEDIATION PLAN CONTRACT.....	10
APPENDIX C – SYLLABUS STATEMENT .....	11

### **1.1 HESI Statement:**

The College of Nursing is committed to fostering a supportive environment for NCLEX preparation. Health Education Systems Incorporated (HESI) is a branch of Elsevier. The purpose of HESI remediation is to guide students towards meeting established standards of nursing practice, develop critical thinking, clinical judgement, and clinical reasoning skills, and prepare for the NCLEX. The Undergraduate Curriculum and Evaluation Committee (UCEC), in consultation with HESI representatives, created the HESI Testing and Remediation Plan for students in the BSN program.

### **1.2 Orientation to HESI:**

Elsevier representatives will provide a detailed orientation to HESI products and resources during week one or two of NUR 3056, Foundations of Nursing. Students will be oriented to NexGen (specialty exams and remediation), HESI Test Trio (specialty exams, practice quizzes, and case students), Sherpath, essentials videos, CPEE (exit exams I and II), and HESI RN Live Review (3-day course scheduled during finals week). Students sign-in to HESI products using their Evolve Account. Students will use the following website: <https://evolve.elsevier.com/> to access HESI products, resources, and technical support.

### **1.3 NCLEX CPEE Preparation Plan:**

The NCLEX CPEE Preparation Plan (Appendix A) is a document that students will complete and present to their instructor(s) and Director of Student Success beginning their 3rd semester. It is expected students and their Director of Student Success and instructor will engage in a robust dialogue to construct and scaffold a plan for NCLEX preparation (based on the student's remediation plan prepared by HESI) as students' progress through the program.

### **1.4 Specialty Exams:**

HESI specialty exam(s) will be administered at the end of the semester in the courses listed below and will count towards **10%** of the final course grade. Students who score below 900 are encouraged to complete their remediation plan and seek guidance from their instructors and Director of Student Success.

- NUR 3056, Foundations of Nursing Practice (10% course grade)
- NUR 3065, Health Assessment (10% course grade)
- NUR 3678, Nursing Care of Vulnerable Populations (5% Psych, 5% Community)
- NUR 4445, Nursing Care of Women, Children, and Families (5% Peds, 5% OB)
- NUR 4766, Nursing Care of Adults Complex (5% Complex, 5% Pharm.)

HESI Specialty: Score to Grade Conversion		
HESI Scoring Interval	Performance Level	Converted Exam Grade
≥ 950	Recommended Performance	100%
900 - 949	Acceptable Performance	95%
	<b>900 and above is the expected score</b>	
850 - 899	Below acceptable performance	85%
800 - 849	Below acceptable performance	80%
750 - 799	Below acceptable performance	75%
≤ 749	Below acceptable performance	65%
		<b>10% of Course Grade</b>

### 1.5 Comprehensive Predictor Exit Exam (CPEE):

The Comprehensive Predictor Exit Exam (CPEE) will be **scheduled, administered, and proctored by faculty** and is taken twice (Version 1 and Version 2) during 4<sup>th</sup> semester in NUR 4837C Nursing Leadership and Systems of Care. Proctored exams are secure and scored exams (Version 2 is 10% of the course grade for NUR 4837C). There is **no scheduled make-up** for the CPEE. Make-up for the CPEE is determined on a case-by-case basis and must have extreme extenuating circumstances.

Students testing in the Office of Accessibility Services (OAS) <https://dsst.fsu.edu/oas> need to use established policies and communicate their intention to test in the OAS with course faculty. Information on exam accommodations can be found here: Application can be found here: <https://whitney.accessiblelearning.com/FSU/ApplicationStudent.aspx> Students planning on testing in the OAS are expected to complete an OAS application at least **one week** before the test date. The application can be found here: <https://whitney.accessiblelearning.com/FSU/ApplicationStudent.aspx> Failure to inform the OAS one week in advance **may result in forfeiture of their scheduled day and Incomplete (I) for the course** (students will still need to take the CPEE to pass the course). Students who miss the CPEE may receive an incomplete (I) for the course until the exam has been completed.

On the day of the CPEE, students will need to arrive at least **15 minutes** before their scheduled testing time. Students will be expected to sign-in, sign an honor & confidentiality statement, and show a photo ID. Students need to bring their own set of headphones. All other needed equipment will be provided on testing day, including ear plugs, whiteboards, pens, erasers, and testing access information.

After completing the CPEE (Version 1), students are expected to develop a remediation action plan based on their CPEE (Version 1) score (HESI creates a comprehensive individualized remediation plan). The remediation plan **must** be completed and ready for approval by the Director of Student Success one week after taking the CPEE 1 (Version 1). Students will have

until Week 12 of the semester to complete their remediation. CPEE (Version 2) will be scheduled during the last week of the semester.

CPEE (both versions) results will be sent to the following individuals 48-72 hours after testing:

- Associate Dean of Academic Affairs
- Associate Dean for Student Affairs
- Assistant Dean for Undergraduate Programs
- Assistant Dean for Student Affairs
- UCEC Chair
- Director of Student Success (Office of Student Affairs)

<b>HESI Exit Exams: Score to Grade Conversion and Remediation</b>		
<b>HESI Scoring Interval</b>	<b>Performance Level and Remediation Requirements</b>	<b>Converted Exam Grade</b>
<b>≥ 950</b>	Recommended Performance <b>No remediation required</b>	<b>100%</b>
<b>900 - 949</b>	Acceptable Performance Review areas of concern, remediation suggested	<b>95%</b>
<b>900 and above is the expected score</b>		
<b>850 - 899</b>	Below acceptable performance <b>Remediation required</b>	<b>85%</b>
<b>800 - 849</b>	Below acceptable performance <b>Remediation required</b>	<b>80%</b>
<b>750 - 799</b>	Below acceptable performance <b>Remediation required</b>	<b>75%</b>
<b>≤ 749</b>	Below acceptable performance <b>Remediation required</b> with an action plan and referral to the Assistant Dean	<b>65%</b>
		<b>Proportion of Course grade = 10%</b>

## 1.6 CPEE Remediation Plan:

The CPEE scores can be indicative of a student's level of readiness for success in the nursing program and on the NCLEX. Students with lower CPEE scores require more intense remediation. Following the CPEE, students are required to complete remediation activities in accordance with the policy defined below. Students will develop and submit within 7 days an individualized plan of study based on the score achieved on the CPEE I.

A first time HESI Score of **900** or successful completion of HESI remediation is required to pass NUR 4837(C) Nursing Leadership and Systems of Care. Students who do not achieve a HESI score of **900** on the CPEE Version 1 **must** complete a Student Remediation Plan and Contract (Appendix B). Students will identify specific activities in their Student Remediation Report to complete to improve their understanding of concepts/content based on the guidelines in the table below. Students have the primary responsibility for developing their remediation plan. The development of the plan is guided by the HESI Testing and Remediation Policy and based on each student's individual CPEE score.

**If a student does not complete the required remediation plan the student will receive an (I) incomplete for NUR 4837(C) Nursing Leadership and Systems of Care.** Remediation must be completed prior to the last instructional day of the semester in which the CPEE was taken and before they can take CPEE Version 2. Students will submit the completed remediation contract to their NUR 4837C instructor.

### What to do When You Complete Remediation?

- 1) Congratulations!
- 2) Document date and signature on the HESI Remediation Plan Contract with the HESI Student Success Coach. Please keep a copy of the completed contract.
- 3) Notify the faculty of NUR 4837(C) Nursing Leadership and Systems of Care that you have completed the remediation. *(Please provide faculty with a copy of the HESI Remediation Plan Contract.*

### Resources:

- 1) HESI website (student view)
- 2) Elsevier representatives
- 3) Faculty administering the CPEE.
- 4) Director of Student Success (Office of Student Affairs)
- 5) Assistant Dean for Undergraduate Programs

<b>FSU CoN Remediation Policy</b>	
<b>HESI Score &gt; 900</b>	<b>Recommended Performance. Remediation recommended but not required</b>
<b>HESI Score 800-899</b>	(1) Minimum <b>6 hours</b> of on-line remediation required specific to areas of content missed on the CPEE.
<b>HESI Score 750-799</b>	(1) Minimum <b>7 hours</b> of on-line remediation required specific to areas of content missed on the CPEE
<b>HESI Score 700-749</b>	(1) Minimum <b>8 hours</b> of on-line remediation required specific to areas of content missed on the CPEE.
<b>HESI Score 699 or below</b>	(1) Minimum <b>10 hours</b> of on-line remediation required specific to areas of content missed on the CPEE.

### **1.7 HESI 3-Day Live Review:**

Students are required to attend the HESI 3-Day Live Review during finals week. This is an on-site course provided by experienced instructors that is conducted over a three-day period. The review can be customized to address the results of the HESI CPEE – Version 2).

### **1.8 CoN HESI Support Team:**

The process for supporting students and faculty with CPEE remediation is structured around three primary supporting factors. The three primary supporting factors are for:

- 1) Students who are remediating
- 2) Instructors/Director of Student Success/eProduct Sales Specialist/Assistant Dean for Undergraduate Programs
- 3) Scheduling to provide a secure and accessible testing environment



**Appendix A**

**NCLEX Preparation Plan - Exit Exam**

Student Name: \_\_\_\_\_ Graduation Date: \_\_\_\_\_

- 1) How are you studying for the Comprehensive Predictor Exit Exams (CPEE) and NCLEX? Please be specific (are you using the HESI (Evolve) case studies, practices exams, Nex Gen NCLEX preparation books, Sherpath, NCLEX apps. etc.).

---

---

---

---

- 2) Which NCLEX prep books are you using? Describe how are you integrating alternative format questions and Next Gen NCLEX into your preparation:

---

---

- 3) Review your CPEE scores (for students currently enrolled in NUR 4837C). What areas have you identified that you would like to focus on in preparation for the NCLEX?

CPEE Version 1 Score: \_\_\_\_\_ CPEE Version 2 Score: \_\_\_\_\_

---

---

---

- 4) Review your program and prerequisite course grades (A&P, for example). What are you actively doing to enhance your knowledge in areas that are challenging?

---

---

- 5) How often are you refreshing your knowledge in areas of strong performance?

---

---



6) Have you and your classmates formed NCLEX study prep groups? Yes/No (circle one)

How often do you meet? \_\_\_\_\_

What strategies do you have in place to make time in your schedule to attend these important sessions?

---

---

7) How will you know that you are “ready” to take the NCLEX Examination (what are the indicators)? Be specific:

---

---

---

8) What life events could present a challenge to your success on the NCLEX:

---

---

Additional Comments:

Student’s Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Director of Student Success Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**Appendix B**

**Comprehensive Predictor Exit Exam Remediation Plan Contract**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Exam: \_\_\_\_\_

CPEE Score Version 1: \_\_\_\_\_ CPEE Score Version 2: \_\_\_\_\_

1) Hours of HESI on post exam remediation to be completed: \_\_\_\_\_

2) Briefly describe your plan for remediation:

Plan submitted by: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_

Plan approved by: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_

Remediation verified by: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_

## **Appendix C**

### **Syllabus Statement**

In the BSN program, HESI has been selected to help prepare students for NCLEX readiness. The NCLEX is an exam that is considered the "ticket" to the nursing profession...therefore, the College of Nursing takes the NCLEX exam very seriously.

#### **HESI Specialty Exam**

HESI has been selected to help prepare students for NCLEX readiness. The NCLEX is an exam that is considered the "ticket" to the nursing profession. Therefore, the College of Nursing takes the NCLEX exam very seriously.

HESI Specialty Exams are administered throughout the program (see HESI Testing and Remediation Plan – BSN). A score of 900 and above is the acceptable performance level for HESI exams. Students who score below 900 are encouraged to complete their remediation plan and seek guidance from their instructors and Director of Student Success. The HESI specialty Exam for this course will be on \_\_\_\_\_ and counts towards \_\_\_\_% of your course grade.

#### **HESI Comprehensive Predictor Exit Exam**

The Comprehensive Predictor Exit Exams (CPEE) are administered during NUR 4837(C) Nursing Leadership and Systems of Care. Please see the HESI Testing and Remediation Plan – BSN for details regarding how and when CPEE Version 1 and CPEE Version 2 are administered. CPEE Version 2 is worth 10% of your course grade.

After taking CPEE Version 1 you will receive a comprehensive remediation plan. Students are expected to complete remediation as a requirement of course completion. Students who fail to complete the required CPEE Version 1 remediation will not be able to take CPEE Version 2 and may receive an incomplete in the course until testing and remediation is completed.