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Florida State University Mission Statement

Florida State University preserves, expands, and disseminates knowledge in the sciences, technology, arts, humanities, and professions, while embracing a philosophy of learning strongly rooted in the traditions of the liberal arts. The University is dedicated to excellence in teaching, research, creative endeavors, and service. The University strives to instill the strength, skill, and character essential for lifelong learning, personal responsibility, and sustained achievement within a community that fosters free inquiry and embraces diversity.

College of Nursing Mission Statement

Florida State University, College of Nursing educates clinicians, leaders, scholars, and advanced practitioners who can enhance the quality of life for people of all cultures, economic levels, and geographic locations. The CON integrates the liberal arts and sciences with the knowledge, skills, and attitudes essential for lifelong learning, personal responsibility, and sustained achievement in the nursing profession and the communities in which our graduates reside.
College of Nursing History and Milestones

1949  Ms. Vivian M. Duxbury appointed as Dean
1950  First class of BSN students admitted
1951  RNs from diploma programs admitted to BSN program
1951  First male student admitted
1951  State Board of Nursing gives provisional approval to FSU School of Nursing
1952  State Board of Nursing and Registration gave full accreditation to FSU School of Nursing
1952  NLN accreditation awarded
1972  Dr. Shirley Martin appointed as Dean
1974  Dr. Marjorie Sparkman was appointed Interim Dean
1975  Self-paced and time variable format introduced for RN students
1975  New four-story building completed
1976  Dr. Emilie D. Henning appointed as Dean
1984  Dr. Evelyn T. Singer appointed as Dean
1985  Four students admitted to MSN program
1985  Funding obtained from the Division of Nursing, Department of Health and Human Services to begin MSN degree program
1987  Graduate Program accredited by NLN
1998  New RN-to-BSN web-based curriculum implemented for students living in Ft. Myers, St. Petersburg, Lake City, and Mariana
1999  Nurse Educator track added to MSN program
2000  School of Nursing building named Vivian M. Duxbury Hall
2001  Dr. Katherine P. Mason appointed as Dean
2001  New community-based undergraduate curriculum implemented
2003  Online RN-BSN program offered statewide
2004  CCNE accreditation awarded
2004  Graduate core nursing courses offered online
2005  Family Nurse Practitioner curriculum revised
2005  Graduate nursing education courses offered online
2006  School of Nursing becomes College of Nursing
2007  Nurse Practitioner course offered online
2007  Dr. Lisa Ann Plowfield appointed as Dean
2008  FSU Board of Trustees approves Doctor of Nursing Practice degree program
2009  Curriculum revisions to Undergraduate BSN program
2009  Grant received from Health Resources Services Agency (HRSA) for DNP Program
2009  Students admitted to the Doctor of Nursing Practice (DNP) degree program
2010  Students admitted to the Accelerated BSN program and first graduate in Fall 2010
2010  Partnership with TMH to establish TMH Mentored Research Program
2011  Dr. Dianne Speake appointed as Interim Dean
2011  First DNP students graduate
2011  DNP program accredited by CCNE
2012  Nurse Leader track offered to MSN Program
2013  TMH Center for Research and Evidence Based Practice funded by TMH Foundation
2013  Dr. Judith McFetridge-Durdle appointed Dean
2015  Adoption of new strategic plan of CON
2015  HRSA grant awarded for Accelerated Veteran’s BSN program
2015  QER 5-year review of graduate programs
2016  CCNE accreditation of undergraduate and graduate programs
2016  Dr. Judith McFetridge-Durdle becomes the first FSU faculty member to be inducted as a Fellow into the American Academy of Nursing (FAAN)
2017  Psychiatric/Mental Health Nurse Practitioner Certificate program offered online for students
2017  CCNE accreditation of DNP and PMH Certificate program
2017  Center for Indigenous Nursing Research for Health Equity (INRHE) established
2017  Dr. Mai Kung tapped as a Fellow into the American Academy of Nursing (FAAN)
2018  Dr. Jim Whyte tapped as a Fellow into the American Academy of Nursing (FAAN)
Statement of Beliefs

Given the mission of the University and the College of Nursing, the College is guided by a set of beliefs held by the faculty in relation to:

- Nursing’s phenomenon of concern as human beings within the context of health;
- Nursing as an evidence-based profession; and
- Nursing education as a lifelong process

The beliefs that guide the nursing education programs and the discipline of nursing at Florida State University are:

a. The foundation of nursing is based upon broad preparation in liberal studies, socialization into the core values of the profession, and preparation in the knowledge and skills requisite to practice at the Baccalaureate and Graduate levels

b. Nursing knowledge is built on nursing practice, theory, and research. In addition, nursing drives knowledge from other disciplines, adapting and applying this knowledge as appropriate to professional practice

c. Nurses being a unique blend of knowledge, judgement, skills, and caring to the health care team. Professional nursing requires strong critical reasoning, clinical judgement, communication and assessment skills, and a commitment to lifelong learning (AACN Baccalaureate Essentials, 2008)

d. Nurses must process the knowledge and skills needed to provide safe, culturally competent and high quality care in an environment of increasing diversity and globalization (AACN Baccalaureate Essentials, 2008)

e. Nursing practice is comprised of approaches gained through scientific inquiry designed to broaden the evidence base of the profession. These approaches are designed to explain and facilitate the phenomenon of human existence in the context of health

f. Baccalaureate education, the minimal requirement for entry into professional nursing practice, prepares the generalist and is the foundation for Graduate nursing education (AACN Baccalaureate Essentials, 2008)

g. The fundamental aspects of generalist nursing practice are: direct care of the sick in and across all environments, health promotion and prevention of illness, and population-based health care (AACN Baccalaureate Essentials, 2008)

h. Graduate nursing education prepared nurses for role enhancement and advanced professional practice
i. Nursing must educate future professionals to deliver patient-centered care as members of an Interprofessional team, emphasizing evidence-based practice, quality improvement approaches and informatics (IOM, 2003) (AACN Baccalaureate Essentials, 2008)

**Undergraduate Program Outcomes**

The graduate of the FSU College of Nursing’s Baccalaureate program is a reflective practitioner who is able to:

a. Integrate knowledge, skills, and values from liberal studies with nursing science to provide safe, effective nursing care

b. Use basic organizational and leadership skills to facilitate high quality nursing care

c. Demonstrate beginning scholarship and analytical methods for evidence-based nursing practice

d. Use healthcare technology to provide safe and effective patient care

e. Identify the impact of healthcare policy, economics, and regulatory environments on the delivery of patient care and nursing practice

f. Use communication and collaboration skills across disciplines and settings to optimize patient outcomes

g. Apply knowledge of disease prevention and health promotion for all populations across the life span

h. Demonstrate professionalism

i. Demonstrate compassionate nursing care based on equity and cultural sensitivity

**Professional Values for Baccalaureate Nursing Education**

Baccalaureate education for professional nursing should facilitate the development of professional values and value-based behaviors. Values are beliefs or ideals to which an individual is committed and which are reflected in patterns of behavior. Professional values are the foundation for practice; they guide interactions with patients, colleagues, other professionals, and the public. Values provide the framework for commitment to patient welfare, fundamental to professional nursing practice.

**Caring** is a concept central to the practice of professional nursing. There are a variety of definitions and applications of caring; some are very broad; others are specific and specialized. Caring, as used here, encompasses the nurse’s empathy for and connection with the patient, as
well as the ability to translate these affective characteristics into compassionate, sensitive, and appropriate care.

The values and sample professional behaviors listed below epitomize the caring, professional nurse. Nurses, guided by these values, demonstrate ethical behaviors in the provision of safe, humanistic health care. The sample behaviors are not mutually exclusive and may result from more than one value. Conversely, the value labels provided are intended to encapsulate a core set of values and behaviors that can be elaborated in a variety of ways.

Altruism is a concern for the welfare and well-being of others. In professional practice, altruism is reflected by the nurse’s concert for the welfare of patients, other nurses, and other health care providers. Sample professional behaviors include:

- Demonstrates understanding of cultures, beliefs, and perspectives of others;
- Advocates for patients, particularly the most vulnerable;
- Takes risks on behalf of patients and colleagues; and
- Mentors other professionals

Autonomy is the right to self-determination. Professional practice reflects autonomy when the nurse respects patients’ rights to make decisions about their health care. Sample professional behaviors include:

- Plans care in partnership with patients;
- Honors the right of patients and families to make decisions about health care; and
- Provides information so patients can make informed choices

Human Dignity is respect for the inherent worth and uniqueness of individuals and populations. In professional practice, human dignity is reflected when the nurse values and respects all patients and colleagues. Sample professional behaviors include:

- Provides culturally competent and sensitive care;
- Protects the patient’s privacy;
- Preserves the confidentiality of patients and health care providers; and
- Designs care with sensitivity to individual patient needs

Integrity is acting in accordance with an appropriate code of ethics and accepted standards of practice. Integrity is reflected in professional practice when the nurse is honest and provides care based on an ethical framework that is accepted with the profession. Sample professional behaviors include:

- Provides honest information to patients and the public;
- Documents care accurately and honestly;
- Seeks to remedy errors made by self or others; and
- Demonstrates accountability for own actions
Social Justice is upholding moral, legal, and humanistic principles. This value is reflected in professional practice when the nurse works to assure equal treatment under the law and equal access to quality health care. Sample professional behaviors include:

- Supports fairness and non-discrimination in the delivery of care;
- Promotes universal access to health care; and
- Encourages legislation and policy consistent with the advancement of nursing care and health care

Educational efforts and the process of socialization into the profession must build upon and, as appropriate, modify values and behavior patterns developed early in life. Values are difficult to teach as part of professional education. Nevertheless, faculty must design learning opportunities that support empathic, sensitive, and compassionate care for individuals, groups, and communities; that promote and reward honesty and accountability; that make students aware of social and ethical issues; and that nurture students’ awareness of their own value systems, as well as those of others.

Ref: The Essentials of Baccalaureate Education. American Association of Colleges of Nursing, 2008
<table>
<thead>
<tr>
<th>SACs Concepts</th>
<th>AACN Essentials</th>
<th>CON Undergraduate Program Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Evaluation</td>
<td>I. Liberal Education for Baccalaureate Generalist Nursing Practice</td>
<td>1. Integrate knowledge, skills, and values from liberal studies with nursing science to provide safe, effective nursing care</td>
</tr>
<tr>
<td></td>
<td>IX. Baccalaureate Generalist Nursing Practice</td>
<td></td>
</tr>
<tr>
<td>Leadership</td>
<td>II. Basic Organizational and Systems Leadership for Quality Care and Patient Safety</td>
<td>2. Assume basic organizational and leadership roles in the provision of high quality nursing care.</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>III. Scholarship for Evidence Based Practice</td>
<td>3. Demonstrate beginning scholarship and analytical methods for evidence based nursing practice.</td>
</tr>
<tr>
<td>Informatics</td>
<td>IV. Information Management and Application of Patient Care Technology</td>
<td>4. Use information management and patient care technology to improve care delivery.</td>
</tr>
<tr>
<td>Health Policy</td>
<td>V. Health Care Policy, Finance, and Regulatory Environments</td>
<td>5. Demonstrate understanding of the impact of healthcare policy, finance, and regulatory environments on the delivery of patient care and nursing practice.</td>
</tr>
<tr>
<td>Communication</td>
<td>VI. Interprofessional Communication and Collaboration for Improving Health Outcomes</td>
<td>6. Use interprofessional communication and collaboration skills to optimize patient outcomes.</td>
</tr>
<tr>
<td>Professional Role Model</td>
<td>VIII. Professionalism and Professional Values</td>
<td>8. Demonstrate professionalism</td>
</tr>
</tbody>
</table>
# American Nurses Association Code of Ethics for Nurses

<table>
<thead>
<tr>
<th>Provision 1</th>
<th>The nurse practices with compassion and respect for the inherent dignity, worth, and unique attributes of every person.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provision 2</td>
<td>The nurse’s primary commitment is to the patient, whether an individual, family, group, community, or population.</td>
</tr>
<tr>
<td>Provision 3</td>
<td>The nurse promotes, advocates for, and protects the rights, health, and safety of the patient.</td>
</tr>
<tr>
<td>Provision 4</td>
<td>The nurse has authority, accountability and responsibility for nursing practice; makes decisions; and takes action consistent with the obligation to provide optimal patient care.</td>
</tr>
<tr>
<td>Provision 5</td>
<td>The nurse owes the same duties to self as to others, including the responsibility to promote health and safety, preserve wholeness of character and integrity, maintain competence, and continue personal and professional growth.</td>
</tr>
<tr>
<td>Provision 6</td>
<td>The nurse, through individual and collective effort, establishes, maintains, and improves the ethical environment of the work setting and conditions of employment that are conducive to safe, quality health care.</td>
</tr>
<tr>
<td>Provision 7</td>
<td>The nurse, in all roles and settings, advances the profession through research and scholarly inquiry, professional standards development, and the generation of both nursing and health policy.</td>
</tr>
<tr>
<td>Provision 8</td>
<td>The nurse collaborates with other health professionals and the public to protect human rights, promote health diplomacy, and reduce health disparities.</td>
</tr>
<tr>
<td>Provision 9</td>
<td>The profession of nursing, collectively through its professional organizations, must articulate nursing values, maintain the integrity of the profession, and integrate principles of social justice into nursing and health policy.</td>
</tr>
</tbody>
</table>

Florida State University
College of Nursing

Nursing Academic Map

Traditional BSN Program

This nursing academic map is designed to guide you from your first semester to graduation in four years. To progress on the nursing map you must complete all milestones by the end of each semester. Milestones include required prerequisite coursework and minimum overall GPA. Students must successfully complete all nursing prerequisites with a grade of “B-” or better. College of Nursing candidates must apply by February 1st (term 4) of their sophomore year to be considered for the BSN program. Please refer to the College of Nursing website for updated information.

FRESHMAN YEAR: Fall Semester

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE NUMER</th>
<th>HOURS</th>
<th>MILESTONES</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS Math - College Algebra</td>
<td>MAC 1105</td>
<td>3</td>
<td>Complete MAC 1105, CLEP or AP Credit</td>
</tr>
<tr>
<td>LS 1st English – English Composition</td>
<td>ENC 1101</td>
<td>3</td>
<td>Complete ENC 1101, CLEP or AP Credit</td>
</tr>
<tr>
<td>LS Natural Science – Biology 1</td>
<td>BSC 2010</td>
<td>3</td>
<td>Overall GPA ≥ 3.2</td>
</tr>
<tr>
<td>Natural Science Lab – Biology Lab(optional)</td>
<td>BSC 2010L</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>LS Social Science – Intro to Sociology</td>
<td>SYG XXXX</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective (if needed to reach 60 credits)</td>
<td>(any)</td>
<td>0-3</td>
<td></td>
</tr>
</tbody>
</table>

Total Semester Hours: 13-16

FRESHMAN YEAR: Spring Semester

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE NUMER</th>
<th>HOURS</th>
<th>MILESTONES</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS English – 2nd English</td>
<td>ENC 2135</td>
<td>3</td>
<td>Complete ENC 2135</td>
</tr>
<tr>
<td>LS 2nd math - Statistics</td>
<td>STA 2023</td>
<td>3</td>
<td>Complete BSC2010 or CHM 1045 with B - or better</td>
</tr>
<tr>
<td>LS Elective - General Psychology</td>
<td>PSY 2012</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>LS Natural Science – General Chemistry</td>
<td>CHM 1045</td>
<td>3</td>
<td>Overall GPA ≥ 3.4</td>
</tr>
<tr>
<td>LS History</td>
<td>(x, y, IFS, SIP)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Semester Hours: 15

SOPHOMORE YEAR: Fall Semester

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE NUMER</th>
<th>HOURS</th>
<th>MILESTONES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy and Physiology I</td>
<td>BSC 2085</td>
<td>3</td>
<td>Complete BSC 2085 and Lab with B - or better</td>
</tr>
<tr>
<td>Anatomy and Physiology I Laboratory</td>
<td>BSC 2085L</td>
<td>1</td>
<td>Complete HUN 1201 with B - or better</td>
</tr>
<tr>
<td>Human Nutrition</td>
<td>HUN 1201</td>
<td>3</td>
<td>Complete STA 2xxx with B - or better</td>
</tr>
<tr>
<td>LS Ethics/Social Responsibility</td>
<td>(x, y, IFS, SIP)</td>
<td>3</td>
<td>Overall GPA ≥ 3.4</td>
</tr>
<tr>
<td>Life Span Development</td>
<td>FAD 3220</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective (if needed to reach 60 credits)</td>
<td>(any)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Semester Hours: 13-16

SOPHOMORE YEAR: Spring Semester

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE NUMER</th>
<th>HOURS</th>
<th>MILESTONES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy and Physiology II</td>
<td>BSC 2086</td>
<td>3</td>
<td>Complete BSC 2086 and Lab w/B - or better</td>
</tr>
<tr>
<td>Anatomy and Physiology II Laboratory</td>
<td>BSC 2086L</td>
<td>1</td>
<td>Science Prerequisite GPA ≥ 3.0</td>
</tr>
<tr>
<td>Microbiology</td>
<td>MCB 2004</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Microbiology Laboratory</td>
<td>MCB 2004L</td>
<td>1</td>
<td>Complete MCB 2004 and Lab w/B - or better</td>
</tr>
<tr>
<td>LS Humanities/Cultural</td>
<td>(any x, y, IFS, SIP)</td>
<td>3</td>
<td>Overall GPA ≥ 3.4</td>
</tr>
<tr>
<td>Oral Competency</td>
<td>Speech class</td>
<td>3</td>
<td></td>
</tr>
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</table>

Total Semester Hours: 14

- “y” courses that satisfy the diversity in western culture portion of the multicultural requirement
- “x” courses that satisfy the cross-cultural portion of the multicultural requirement
# BSN PROGRAM
**FSU College of Nursing Academic Map – Traditional BSN Program**
*(Effective Fall 2017)*

## JUNIOR YEAR: Fall Semester

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE NUMBER</th>
<th>HOURS</th>
<th>BENCHMARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Nursing Practice</td>
<td>NUR 3056</td>
<td>3</td>
<td>Complete all semester courses Achieve C (75%) or better</td>
</tr>
<tr>
<td>Foundations of Nursing Practice Lab</td>
<td>NUR 3056L</td>
<td>2</td>
<td>Achieve “S”</td>
</tr>
<tr>
<td>Health Assessment, Wellness &amp; Prevention Across the Life Span</td>
<td>NUR 3065</td>
<td>3</td>
<td>Achieve C (75%) or better</td>
</tr>
<tr>
<td>Health Assessment, Wellness &amp; Prevention Across the Life Span Lab</td>
<td>NUR 3065L</td>
<td>1</td>
<td>Achieve “S”</td>
</tr>
<tr>
<td>Integrated Skills Lab</td>
<td>NUR 4931L</td>
<td>1</td>
<td>Achieve “S”</td>
</tr>
<tr>
<td>Pathophysiological Concepts in Nursing</td>
<td>NUR 3125</td>
<td>4</td>
<td>Achieve C (75%) or better</td>
</tr>
<tr>
<td>Pharmacological Concepts in Nursing</td>
<td>NUR 3145</td>
<td>2</td>
<td>Achieve C (75%) or better</td>
</tr>
</tbody>
</table>

Total Semester Hours: 16

## JUNIOR YEAR: Spring Semester

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE NUMBER</th>
<th>HOURS</th>
<th>BENCHMARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing Care of Adults with Acute/Chronic Health Disorders</td>
<td>NUR 3225</td>
<td>3</td>
<td>Complete all semester courses Achieve C (75%) or better</td>
</tr>
<tr>
<td>Nursing Care of Adults with Acute/Chronic Health Disorders Lab</td>
<td>NUR 3225L</td>
<td>3</td>
<td>Achieve “S”</td>
</tr>
<tr>
<td>Nursing Care of Vulnerable Populations</td>
<td>NUR 3678</td>
<td>4</td>
<td>Achieve C (75%) or better</td>
</tr>
<tr>
<td>Nursing Care of Vulnerable Populations Lab</td>
<td>NUR 3678L</td>
<td>3</td>
<td>Achieve “S”</td>
</tr>
<tr>
<td>Professional Perspectives in Nursing</td>
<td>NUR 3816</td>
<td>2</td>
<td>Achieve C (75%) or better</td>
</tr>
</tbody>
</table>

Total Semester Hours: 15

## SENIOR YEAR: Fall 2018

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE NUMBER</th>
<th>HOURS</th>
<th>BENCHMARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing Care of Women, Children and Families</td>
<td>NUR 4445</td>
<td>4</td>
<td>Complete all semester courses Achieve C (75%) or better</td>
</tr>
<tr>
<td>Nursing Care of Women, Children and Families Lab</td>
<td>NUR 4555L</td>
<td>3</td>
<td>Achieve “S”</td>
</tr>
<tr>
<td>Nursing Care of Adults and Populations with Complex Health Disorders</td>
<td>NUR 4766</td>
<td>4</td>
<td>Achieve C (75%) or better</td>
</tr>
<tr>
<td>Nursing Care of Adults and Populations with Complex Health Disorders Lab</td>
<td>NUR 4766L</td>
<td>3</td>
<td>Achieve “S”</td>
</tr>
<tr>
<td>Evidence Based Nursing</td>
<td>NUR 4169</td>
<td>2</td>
<td>Achieve C (75%) or better</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Apply for graduation 1st two weeks of next semester</td>
</tr>
</tbody>
</table>

Total Semester Hours: 16

## SENIOR YEAR: Spring Semester

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE NUMBER</th>
<th>HOURS</th>
<th>BENCHMARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing Leadership in Systems of Care</td>
<td>NUR 4837C</td>
<td>3</td>
<td>Achieve C (75%) or better</td>
</tr>
<tr>
<td>Population Health in Nursing</td>
<td>NUR 4667</td>
<td>1</td>
<td>Achieve C (75%) or better</td>
</tr>
<tr>
<td>Professional Nursing Internship</td>
<td>NUR 4945</td>
<td>6</td>
<td>Achieve “S”</td>
</tr>
<tr>
<td>Nursing Elective</td>
<td>NUR 3XXX</td>
<td>3</td>
<td>Achieve C (75%) or better</td>
</tr>
</tbody>
</table>

Total Semester Hours: 13

Note: writing requirement to be included in NUR 4169

Updated: March 2018
### Spring Semester

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE NUMBER</th>
<th>HOURS</th>
<th>BENCHMARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Nursing Practice</td>
<td>NUR 3056</td>
<td>3</td>
<td>Complete all semester courses Achieve C (75%) or better</td>
</tr>
<tr>
<td>Foundations of Nursing Practice Lab</td>
<td>NUR 3056L</td>
<td>2</td>
<td>Achieve C (75%) or better</td>
</tr>
<tr>
<td>Health Assessment, Wellness &amp; Prevention</td>
<td>NUR 3065</td>
<td>3</td>
<td>Achieve C (75%) or better</td>
</tr>
<tr>
<td>Across the Life Span</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Assessment, Wellness &amp; Prevention</td>
<td>NUR 3065L</td>
<td>1</td>
<td>Achieve “S”</td>
</tr>
<tr>
<td>Across the Life Span Lab</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Integrated Skills Lab</td>
<td>NUR 3026L</td>
<td>1</td>
<td>Achieve “S”</td>
</tr>
<tr>
<td>Pharmacological Concepts in Nursing</td>
<td>NUR 3145</td>
<td>2</td>
<td>Achieve C (75%) or better</td>
</tr>
<tr>
<td>Professional Perspectives in Nursing</td>
<td>NUR 3816</td>
<td>2</td>
<td>Achieve C (75%) or better</td>
</tr>
<tr>
<td>Evidence Based Nursing</td>
<td>NUR 4169</td>
<td>2</td>
<td>Achieve C (75%) or better</td>
</tr>
<tr>
<td>Population Health in Nursing</td>
<td>NUR 4667</td>
<td>1</td>
<td>Achieve C (75%) or better</td>
</tr>
</tbody>
</table>

Total Semester Hours: 17

### Summer Semester

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE NUMBER</th>
<th>HOURS</th>
<th>BENCHMARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing Care of Adults with Acute/Chronic</td>
<td>NUR 3225</td>
<td>3</td>
<td>Complete all semester courses Achieve C (75%) or better</td>
</tr>
<tr>
<td>Health Disorders</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing Care of Adults with Acute/Chronic</td>
<td>NUR 3225L</td>
<td>3</td>
<td>Achieve “S”</td>
</tr>
<tr>
<td>Health Disorders Lab</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing Care of Women, Children and</td>
<td>NUR 4445</td>
<td>4</td>
<td>Achieve C (75%) or better</td>
</tr>
<tr>
<td>Families</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing Care of Women, Children and</td>
<td>NUR 4555L</td>
<td>3</td>
<td>Achieve “S”</td>
</tr>
<tr>
<td>Families Lab</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing Care of Vulnerable Populations</td>
<td>NUR 3678</td>
<td>4</td>
<td>Achieve C (75%) or better</td>
</tr>
<tr>
<td>Nursing Care of Vulnerable Populations lab</td>
<td>NUR 3678L</td>
<td>3</td>
<td>Complete mid-curricular comprehensive exam satisfactorily</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Apply for graduation 1st two weeks of next semester</td>
</tr>
</tbody>
</table>

Total Semester Hours: 20

### Fall Semester

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE NUMBER</th>
<th>HOURS</th>
<th>BENCHMARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing Care of Adults and Populations with</td>
<td>NUR 4766</td>
<td>4</td>
<td>Complete all semester courses Achieve C (75%) or better</td>
</tr>
<tr>
<td>Complex Health Disorders</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing Care of Adults and Populations with</td>
<td>NUR 4766L</td>
<td>3</td>
<td>Achieve “S”</td>
</tr>
<tr>
<td>Complex Health Disorders Lab</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing Leadership in Systems of Care</td>
<td>NUR 4837C</td>
<td>3</td>
<td>Achieve C (75%) or better</td>
</tr>
<tr>
<td>Professional Nursing Internship</td>
<td>NUR 4945</td>
<td>6</td>
<td>Achieve “S”</td>
</tr>
</tbody>
</table>

Total Semester Hours: 16

Effective Jan 2018
Florida State University  
College of Nursing  
Veteran BSN Program Prerequisites

The FSU College of Nursing admits students for the Traditional track in the Fall semester and Spring semester for the Accelerated track. To be eligible to apply, complete the following nursing prerequisite courses (or their equivalent) prior to entering the nursing program.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>*CHM 1045 or</td>
<td>General Chemistry I for Science Majors</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2010</td>
<td>General Biology for Science Majors</td>
<td>3</td>
</tr>
<tr>
<td>*HUN 1201</td>
<td>The Science of Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>*BSC 2085</td>
<td>Anatomy &amp; Physiology Part I</td>
<td>3</td>
</tr>
<tr>
<td>*BSC 2085L</td>
<td>Anatomy &amp; Physiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>*BSC 2086</td>
<td>Anatomy &amp; Physiology Part II</td>
<td>3</td>
</tr>
<tr>
<td>*BSC 2086L</td>
<td>Anatomy &amp; Physiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>*MCB 2004</td>
<td>General Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>*MCB 2004L</td>
<td>General Microbiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>STA 2XXX</td>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td>DEP2004</td>
<td>Individual &amp; Life Span Development (at FSU FAD3220)</td>
<td>3</td>
</tr>
<tr>
<td>PSY 2012 or</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SYG 1000</td>
<td>Introductory Sociology</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3125</td>
<td>Pathophysiological Concepts in Nursing (For Accelerated Track Only)</td>
<td>4</td>
</tr>
</tbody>
</table>

- The Nursing program strongly recommends that applicants complete both a psychology and a sociology course.
- The Nursing program strongly recommends that applicants complete both chemistry and biology courses.

Seven (7) of these courses must be completed at the time of application, including three (3) science courses (labs not included in the 3). For the Traditional track, all prerequisite courses must then be completed by the end of the Spring semester prior to entering the program in the Fall. For the Accelerated Track, all prerequisite courses must then be completed by the end of the Summer semester prior to entering the program in the Spring. Science prerequisite courses are indicated with an asterisk (*).

- Have earned an overall GPA of at least 3.0
- Have earned an overall science prerequisite GPA of 3.0
- Received at least a B or better in all prerequisite courses.
- Only first attempt in all prerequisites will be considered

Application Process:  
Please contact the FSU College of Nursing at info@nursing.fsu.edu or 850-644-3296 for information about the application process.
BSN PROGRAM
FSU College of Nursing Academic Map – Veteran’s BSN Program
(Effective Spring 2018 – Jan)

### Spring Semester

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE NUMBER</th>
<th>HOURS</th>
<th>BENCHMARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transition to Nursing Practice for Veterans</td>
<td>NUR 4930C</td>
<td>5</td>
<td>Complete all semester courses</td>
</tr>
<tr>
<td>Pharmacological Concepts in Nursing</td>
<td>NUR 3145</td>
<td>2</td>
<td>Achieve C (75%) or better in all required courses</td>
</tr>
<tr>
<td>Professional Perspectives in Nursing</td>
<td>NUR 3816</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Evidence Based Nursing</td>
<td>NUR 4169</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

Total Semester Hours: 11

### Summer Semester

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE NUMBER</th>
<th>HOURS</th>
<th>BENCHMARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing Care of Adults with Acute/Chronic Health Disorders</td>
<td>NUR 3225</td>
<td>3</td>
<td>Complete all semester courses</td>
</tr>
<tr>
<td>Nursing Care of Adults with Acute/Chronic Health Disorders Lab</td>
<td>NUR 3225L</td>
<td>3</td>
<td>Achieve C (75%) or better in all required courses</td>
</tr>
<tr>
<td>Nursing Care of Women, Children and Families</td>
<td>NUR 4445</td>
<td>4</td>
<td>Apply for graduation 1st two weeks of next semester</td>
</tr>
<tr>
<td>Nursing Care of Women, Children and Families Lab</td>
<td>NUR 4555L</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Nursing Care of Vulnerable Populations</td>
<td>NUR 3678</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Nursing Care of Vulnerable Populations lab</td>
<td>NUR 3678L</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Population Health in Nursing</td>
<td>NUR 4667</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Total Semester Hours: 21

### Fall Semester

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE NUMBER</th>
<th>HOURS</th>
<th>BENCHMARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing Care of Adults and Populations with Complex Health Disorders</td>
<td>NUR 4766</td>
<td>4</td>
<td>Complete all semester courses</td>
</tr>
<tr>
<td>Nursing Care of Adults and Populations with Complex Health Disorders Lab</td>
<td>NUR 4766L</td>
<td>3</td>
<td>Achieve “S”</td>
</tr>
<tr>
<td>Nursing Leadership in Systems of Care</td>
<td>NUR 4837C</td>
<td>3</td>
<td>Achieve C (75%) or better</td>
</tr>
<tr>
<td>Professional Nursing Internship</td>
<td>NUR 4945</td>
<td>6</td>
<td>Achieve “S”</td>
</tr>
</tbody>
</table>

Total Semester Hours: 16

Effective Jan 2018
# College of Nursing Electives – BSN Program

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSP 3185</td>
<td>Multicultural Factors and Health</td>
<td>3</td>
</tr>
<tr>
<td>NSP 3685</td>
<td>Grief, Loss, and Trauma: Ethnic &amp; Individual Differences</td>
<td>3</td>
</tr>
<tr>
<td>NSP 3425</td>
<td>Women’s Health Issues/Life Cycle</td>
<td>3</td>
</tr>
<tr>
<td>NSP 4546</td>
<td>Substance Abuse and Health Care</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3076</td>
<td>Communication in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4931L</td>
<td>Special Topics: Providing Nursing Care in Specialty Areas</td>
<td>3</td>
</tr>
</tbody>
</table>

*The Traditional BSN Undergraduate Curriculum requires one (1) nursing elective (3 credit hours). ABSN Students are not required to complete a nursing elective.*

## How to Keep Informed

There are bulletin areas designated for student notices. These are located in the Student Lounge on the 3rd floor, in the Student Computer Lab on the 2nd floor, and in the lobby area of the 2nd and 3rd floors. The nursing website is an additional source of information. **It is imperative that students read their FSU email on a daily basis. This is how your faculty will communicate with you.**

## Information Related to Enrollment

Students are responsible for adherence to all policies related to actual and designated deadlines in the Academic Calendar published in the annual issue of the *FSU Bulletin* and the *Registration Guide* each semester. These activities including pre-registration, drop/add, and application for graduation. **A graduation check should be requested from the Registrar’s Office two (2) terms before graduation.**

Time schedules distributed by the College of Nursing take precedence over the printed schedule in the University Schedule of Classes.

## Transportation/Clinical Experiences

Nursing majors are responsible for transportation expenses related to clinical experiences. It is strongly recommended that each student have a car. Clinical experiences are arranged to provide the best educational opportunity and may involve an overnight stay at the student’s expense.
The Multicultural Requirement

Multicultural courses include cross-cultural studies (those courses marked with an ‘X’) and diversity in Western experience (those courses marked with a ‘Y’). All students who enter the University with fewer than sixty (60) semester hours must complete one (1) multicultural course from either designation. NSP 3185 – *Multicultural Factors and Health* satisfies the ‘Y’ portion of the multicultural requirement.

Oral Communication Competency

A student will satisfy the requirement for competency in oral communication either by petitioning to have prior demonstration of oral communication competency accepted in place of an approved Florida State University course, or by earning a grade of "C−" or better in a course which has been approved by the Undergraduate Policy Committee for oral communication competency credit. NUR 3076 - *Communication in Health Care* and NSP 4546 - *Substance Abuse and Health Care* satisfies the oral communication competency requirement.

The Computer Competency Requirement

To satisfy the Florida State University's Computer Competency Requirement, a course must require the student to demonstrate competent use of a discipline useful software package. NUR 4169 - *Evidence Based Nursing* satisfies the oral communication competency requirement.

Graduation

The University policy is that a 2.0 or better grade point average (GPA) is required for graduation. The College of Nursing policies are:

a. A student is granted a Bachelor of Science in Nursing degree upon satisfactory completion of Liberal Studies, prerequisite and elective courses and the prescribed courses in nursing.

b. Eligibility for graduation from the nursing program requires a grade of 75% or better in all nursing courses.

c. See the Undergraduate General Bulletin for the graduation requirements for a baccalaureate degree.
Graduation Check

All undergraduate students must request a graduation check from the Office of the University Registrar and from the College of Nursing’s Student Services Office at the time the student has earned one hundred (100) semester hours of credit or at least two (2) terms prior to the planned graduation date. The Office of the Registrar will check Liberal Studies and other University requirements needed for graduation, and the College of Nursing’s Student Services will check nursing prerequisites and major requirements.

If a graduation check has not been requested by the time the student reaches one hundred (100) semester hours, a stop will be placed on the student's future registration.

Application for Graduation

Application for a degree must be made to the Office of the University Registrar by the date stated in the academic calendar in the FSU General Bulletin, usually at the beginning of the term in which the student expects to graduate. A student is granted a Bachelor of Science in Nursing degree upon satisfactory completion of the Liberal Studies requirements, Nursing prerequisites, and the prescribed Nursing and Elective courses.

Students planning to obtain a Registered Nurse’s license in other states must file a transcript request with the Office of the University Registrar, on which they must indicate “HOLD FOR DEGREE STATEMENT”.

Dean’s List

Students who maintain a 3.5 or above grade point average (GPA) in a particular term are placed on the Dean's List and a student who maintains a cumulative GPA of a 3.5 or above is eligible for graduation with honors as defined in the FSU General Bulletin (http://Registrar.fsu.edu/bulletin).

How to Obtain Licensure as a Registered Nurse in Florida

Licensure to practice professional nursing in the State of Florida is issued following successful completion of a state-approved program in nursing and the NCLEX Examination. Application is made at the end of the final term of study. The student is responsible for completing the application and adhering to published deadlines. Any applicant who has been convicted of a felony/criminal act is subject to review by the Board of Nursing and may not be permitted to take the licensing examination. If you intend to seek licensure in another state, contact the Board of Nursing in that state. Licensure in other states is based on the specific requirements of that state. It is the student’s responsibility to have transcripts sent to the Board of Nursing in states other
than Florida. The Florida Board of Nursing does not require a transcript to be submitted with the application. Once one is licensed in Florida, licensure by endorsement (application) is possible in most other states.
COLLEGE OF NURSING
STUDENT POLICIES
# Student Policies

Student policies are located at: [https://nursing.fsu.edu/programs/student-policies](https://nursing.fsu.edu/programs/student-policies).

<table>
<thead>
<tr>
<th>Policy Number</th>
<th>Policy Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>S-1</td>
<td>Admission</td>
</tr>
<tr>
<td>S-2</td>
<td>Criminal Background Check</td>
</tr>
<tr>
<td>S-3</td>
<td>Academic Accommodations for Students with Disabilities</td>
</tr>
<tr>
<td>S-4</td>
<td>Clinical Clearance</td>
</tr>
<tr>
<td>S-5</td>
<td>Substance Abuse</td>
</tr>
<tr>
<td>S-7</td>
<td>Directive Individual Study</td>
</tr>
<tr>
<td>S-8</td>
<td>Assignment of Incomplete Grades</td>
</tr>
<tr>
<td>S-9</td>
<td>Clinical Preceptors</td>
</tr>
<tr>
<td>S-10</td>
<td>Student Academic Honesty</td>
</tr>
<tr>
<td>S-11</td>
<td>Grade Appeals</td>
</tr>
<tr>
<td>S-12</td>
<td>Student Grievance</td>
</tr>
<tr>
<td>S-13</td>
<td>Removal of Students from Clinical Setting</td>
</tr>
<tr>
<td>S-14</td>
<td>Dismissal of Students from Nursing Major for Reasons Other Than Poor Grades</td>
</tr>
<tr>
<td>S-15</td>
<td>Blood Borne Pathogen Exposure Control Plan for Nursing Students</td>
</tr>
</tbody>
</table>

**Note:** S – Policies for Undergraduate and Graduate students
Undergraduate Student Policies

Undergraduate Student policies are located at: https://nursing.fsu.edu/programs/student-policies.

<table>
<thead>
<tr>
<th>Policy Number</th>
<th>Policy Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>U-1</td>
<td>Grading Policies</td>
</tr>
<tr>
<td>U-2</td>
<td>Honors</td>
</tr>
<tr>
<td>U-4</td>
<td>Clinical Priority</td>
</tr>
<tr>
<td>U-5</td>
<td>Attire for Clinical Laboratory Experiences</td>
</tr>
<tr>
<td>U-8</td>
<td>Drug Math</td>
</tr>
<tr>
<td>U-9</td>
<td>Mid-Curricular Clinical Evaluation</td>
</tr>
<tr>
<td>U-10</td>
<td>Academic Testing Program</td>
</tr>
<tr>
<td>U-11</td>
<td>Student Attendance at SNA Conventions</td>
</tr>
<tr>
<td>U-12</td>
<td>Progression in Undergraduate Program</td>
</tr>
<tr>
<td>U-13</td>
<td>Readmission to Undergraduate Program</td>
</tr>
<tr>
<td>U-14</td>
<td>Late Drop</td>
</tr>
<tr>
<td>U-15</td>
<td>Required Professional Behaviors</td>
</tr>
</tbody>
</table>

Note: U – Policies for undergraduate students

Standardized Testing

1. Standardized tests are used by faculty throughout the nursing program.

2. All of the standardized exams will be administered via computer at designated times and locations.
ACADEMIC HONESTY AND PLAGIARISM
Academic Honor Policy

The legal foundation for the coordinated efforts of faculty and students to uphold academic integrity and combat academic dishonesty is provided in the Academic Honor System (FAC 6C2-3.005), which can be found in the Florida State University Student Handbook. The specific authority for FAC 6C-3.005, "Academic Honor System," is provided for in 240.227(1), 240.202(1), and 240.261(2) FS; and Florida Board of Education rule 6C-6.0105 "Student Discipline."

The Academic Honor Policy and the Florida State University Student Handbook can be found at the following site: https://dos.fsu.edu/resources/student-handbook.

Students are expected to uphold the Academic Honor Policy published in the Florida State University Bulletin and the Student Handbook. The Academic Honor System of the Florida State University is based on the premise that each student has the responsibility to (1) uphold the highest standard of academic integrity in the student’s own work, (2) refuse to tolerate violations of academic integrity in the University community and (3) foster a high sense of integrity and social responsibility on the part of the University community.

Examples of Academic Honor Violations include but are not limited to the following:

Plagiarism

Intentionally presenting the work of another as one's own (i.e., without proper acknowledgement of the source). Typical examples include:

- Using another's work from print, web or other sources without acknowledging the source;
  - Quoting from a source without citation
- Using facts, figures, graphs, charts or information without acknowledgement of the source

Cheating

Improper application of any information or material that is used in evaluating academic work. Typical examples include:

- Copying from another student's paper or receiving unauthorized assistance during a quiz, test or examination
- Using books, notes or other devices (e.g., calculators, cell phones, or computers) when these are not authorized
- Procuring, without authorization, a copy of or information about an examination before the scheduled exercise
- Unauthorized collaboration on exams
Unauthorized Group Work

Unauthorized collaborating with others. Typical examples include:
- Working with another person or persons on any activity that is intended to be individual work, where such collaboration has not been specifically authorized by the instructor.

Fabrication, Falsification, and Misrepresentation

Intentional and unauthorized altering or inventing of any information or citation that is used in assessing academic work. Typical examples include:
- Inventing or counterfeiting data or information
- Falsely citing the source of information
- Altering the record of or reporting false information about practicum or clinical experiences
- Altering grade reports or other academic records
- Submitting a false excuse for absence or tardiness in a scheduled academic exercise
- Lying to an instructor to increase a grade

Multiple Submissions

Submitting the same academic work (including oral presentations) for credit more than once without instructor permission. It is each instructor's responsibility to make expectations regarding incorporation of existing academic work into new assignments clear to the student in writing by the time assignments are given. Typical examples include:
- Submitting the same paper for credit in two courses without instructor permission
- Making minor revisions in a credited paper or report (including oral presentations) and submitting it again as if it were new work

Abuse of Academic Materials

Intentionally damaging, destroying, stealing, or making inaccessible library or other academic resource material. Typical examples include:
- Stealing or destroying library or reference materials needed for common academic purposes
- Hiding resource materials so others may not use them
- Destroying computer programs or files needed in academic work
- Stealing, altering, or intentionally damaging another student's notes or laboratory experiments. (This refers only to abuse as related to an academic issue.)

**Complicity in Academic Dishonesty**

Intentionally helping another to commit an act of academic dishonesty. Typical examples include:

- Knowingly allowing another to copy from one's paper during an examination or test
- Distributing test questions or substantive information about the material to be tested before a scheduled exercise
- Deliberately furnishing false information
- Attempting to commit any offense as outlined above

**Student Responsibility**

Each student shall be responsible for abiding by the Academic Honor Policy at all times. If required by an instructor, at the conclusion of each examination or submission of an assignment, each student shall sign a pledge that the student has neither given nor received aid from any unauthorized source during the examination or in preparing the assignment.

Any student who violates the Academic Policy is expected to report the violation to the instructor and/or the University judicial officer.

If a student observes cheating during an examination, the student should consult with the instructor of the course as soon as reasonable so that the cheating may be stopped. If a student otherwise observes or learns of another student’s violation of the Academic Honor Policy, the student shall either: a) ask the student to report the violation to the instructor of the course and/or the University judicial officer or b) report the violation to the instructor of the course and the University judicial officer. In the event that a student asks another student to report himself/herself and such student does not do so, then the student shall report, as soon as practicable, the violation to the instructor of the course and/or the University judicial officer.

The student should provide the name of such student or students involved, if known, and furnish such evidence as is available to support the charge.

**Academic Penalties**

In the FSU College of Nursing, students violating the Academic Honor Policy in any assignment, test, etc. will receive a minimum penalty of a grade of zero (0) for the assignment in question, will be reported to the Dean and the University Judicial Officer, and may receive an “F” for the course at the option of the instructor.
Plagiarism Prevention

FSU now has a site-wide license to Safe Assign for detecting plagiarism. This service scans materials to see if content has been copied from papers available on the internet or other papers in the database. All required papers may be subject to submission for textual similarity review to Safe Assign for the detection of plagiarism and may be entered into the database.

While there are a variety of reasons for plagiarism, every instance of plagiarism may not be deliberate. Most cases of plagiarism can be avoided by citing sources, acknowledging that the material and/or the essential idea has been borrowed, and providing the information necessary to locate that source.

The resources below include checklists, guidelines, examples, and explanations in how to research and write papers without risk of plagiarism. These resources are concise in content and presentation and should be valuable to the beginner and the experienced student alike.

Citation Style for Research Papers (top menu includes APA, Turabian, MLA, Chicago, ALA)
http://www.liunet.edu/cwis/cwp/library/workshop/citation.htm

Handouts and Online Resources for Students (short, easy-to-understand guidelines and examples—requires Adobe Acrobat to view)
http://www.library.ualberta.ca/guides/plagiarism/handouts/index.cfm

IPL Teen Space: A+ Research and Writing (useful for teens and college students, a list of steps, processes, and tips)
http://www.ipl.org/div/aplus/stepfirst.htm

Information Literacy Tutorials (multimedia, interactive tutorial—requires Authorware plugin to view)
http://www.library.dal.ca/How/Libcasts/

Evaluating Electronic Resources: Beware of Geeks Bearing Gifts
http://www.liunet.edu/cwis/cwp/library/liblink/link0501.htm#eval

Writing Research Papers: A Step-by-Step Procedure (a 1-page checklist)
http://owl.english.purdue.edu/handouts/research/r_ressteps.html
The College of Nursing expects students to uphold the Florida State University Academic Honor Policy which outlines the University’s expectations for the integrity of students’ academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to “…be honest and truthful and… [to] strive for personal and institutional integrity at Florida State University.” (Florida State University Academic Honor Policy, found at http://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy).

In addition, the following apply in the College of Nursing: the CON Academic Honesty Policy (S-10), the CON Professional Critical Behaviors Policy (S-13 Attachment 1), and the CON Substance Abuse Policy (S-5). Each policy can be found on the College of Nursing website at: https://nursing.fsu.edu/programs/student-policies.

I have read the Academic Honor Policy of the Florida State University, the College of Nursing policies on Academic Honesty, Plagiarism, Substance Abuse, and Professional Critical Behaviors and understand the statements provided above.

I affirm my commitment to the concept of responsible freedom. I will be honest and truthful and will strive for personal and institutional integrity at Florida State University. I will abide by the Academic Honor Policy at all times.

Student Signature  _______________________________  Date  ___________

Print Student Name  _______________________________
HEALTH INSURANCE PORTABILITY AND ACCOUNTABILITY ACT (HIPPA)
HIPAA Privacy Act

Effective April 14, 2003 HIPAA Standards protecting patient privacy came into effect. These are the first federal privacy standards in the US and they have far reaching implications for all individuals.

Patient protection includes:

- Access to medical records: Health care providers must provide access to records with 30 days of a request for these records
- Notification of privacy practices is given. Patients may designate persons with whom their care may be discussed
- New restrictions and limits on the use of patient information for marketing purposes
- State laws are strengthened
- Confidentiality in all areas
- Complaints may be filed with Health and Human Services Office for Civil Rights if a consumer feels his privacy was violated

Health plans and providers must comply by:

- Having written processes for ensuring privacy
- Training for employees
- Disclose information in special circumstances. These circumstances may include; emergencies; identifying a deceased body or the cause of death; public health needs; research that has been approved by an Institutional Review board; judicial proceedings; law enforcement; and activities related to the national defense and security

Facts for nursing students:

- Professional standards and code of conduct developed by the American Nurses Association are recognized as binding rules
- HIPAA rules apply to all medical records and to nursing students
- Providers of health care (nursing students) are allowed access to the full medical record for the purpose of treatment
- Nursing students must maintain confidentiality in all matters of health care
- Do not release any health-related information about your patient to any person not involved in direct care
- Remove all identifying information from personal notes or assignments. This includes: address, birth date, name, insurance information, gender, etc.
- Never copy a medical record
- Do not fax client information at any time
- Be sure the environment is private when discussing a patient’s medical information for educational purposes
- Violations of HIPAA standards may result in penalties
FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)
FERPA Privacy Act

(Information as listed in the 2008-2009 FSU Undergraduate General Bulletin)

Notification of Student’s Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) afford students certain rights with respect to their education records. These rights are:

a. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access. Students should submit to the registrar, dean, or head of the academic department (or appropriate official) written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

b. The right to request the amendment of the student's educational records that the student believes is inaccurate or misleading. Students may ask the University to amend a record that they believe is inaccurate or misleading. They should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding their request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

c. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is defined as a person employed by the University in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the University discloses education records without consent to officials of another school in which a student seeks or intends to enroll.
The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

**Family Policy Compliance Office**  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, DC 20202-4605

Note: Students may obtain a copy of The Florida State University's student record policy from:

**Office of the University Registrar**  
A3900 University Center  
Florida State University  
Tallahassee, Florida 32306-2480

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**Release of Student Information**

The disclosure or publication of student information is governed by the policies of Florida State University and the State of Education within the framework of state and federal laws, including the Family Educational Rights and Privacy Act of 1974.

The written consent of the student is required for the disclosure or publication of any information that is 1) personally identifiable of the student; and 2) a part of the educational record. Certain exceptions to that generality, both in types of information that can be disclosed and in access to that information, are allowed within the regulations of the Family Educational Rights and Privacy Act, as described in the following paragraphs.

a. Subject to statutory conditions and limitations, prior consent of the student is not required for disclosure of information in the educational record to (for):

- Officials of the University with a legitimate educational interest. A school official is defined as a person employed by the University in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility;
- Certain government agencies;
- Accrediting organizations;
- Certain financial aid matters;
- Certain research circumstances;
- Health and safety emergencies;
• A Court pursuant to order or subpoena, so long as the student is notified in advance of the University's compliance; and
• As otherwise provided by law

b. Subject to statutory conditions and limitations, prior consent of the student is not required for disclosure of certain types of information for:

• Portions of the educational record for which the student has signed a waiver;
• Portions of the educational record which are exempted by law including records of law enforcement agencies of the University; employment records of the student within the University; personal records of instructional, supervisory, or administrative personnel; and alumni records related to that student; and
• Records transmitted to another school or school system in which the student seeks or intends to enroll, since the University generally forwards these on request

Note: More specific information regarding such exempted information can be obtained by contacting the Office of the University Registrar. For the complete text of the applicable statutes refer to Section 1006.52, Florida Statutes, 20 U.S.C. 1232g, and 34 C.F.R. 99.1, et seq. or write the U.S. Department of Education at 600 Independence Ave., S.W., Washington, D.C. 20202.

c. Prior consent of the student is not required for disclosure of portions of the educational record defined by the institution as “Directory Information,” which may be released via official media of the University:

• Name, date, and place of birth;
• Local address;
• Permanent address;
• Telephone number (if listed);
• Classification;
• Major/field of study;
• Participation in official University activities and sports;
• Weight and height of members of athletic teams;
• Dates of attendance at the University;
• Degrees, honors, and awards received;
• The most recently attended educational institution; and
• Digitized photo (Florida State University ID Card)

IMPORTANT: The information above, designated by the University as "Directory Information," may be released or published by the University without prior written consent of the student unless exception is made in writing by the student.
BSN Clinical Experience
**Guidelines for Clinical Laboratory Experiences**

Students are to be properly attired for clinical laboratory experiences. If not, action may be taken at the discretion of the faculty member. Students order their uniforms prior to entering the Nursing major to assure receipt prior to clinical laboratory experiences. Students who participate in clinical laboratory learning experiences must wear the appropriate uniform.

A student who becomes ill or suffers injury in a clinical agency should notify the instructor. If at a hospital, the Emergency Room should be consulted. At other agencies, the student is responsible for obtaining appropriate care (Instructors will advise in these agencies.). The student assumes financial responsibility for treatment of illness/injury.

Generally, all courses will be offered at the stated hours found on the schedule of classes. Any requested changes are made only after approval of the Dean. This is done to allow nursing students to take other nursing electives or courses in other departments if they so desire. College and clinical laboratory experiences are scheduled at hours consistent with the availability of instructors, students, and agencies. Any changes must be made in the form of written requests to the Assistant Dean of Undergraduate Programs so conflicts do not occur.

Promptness of arrival in the clinical laboratory is a professional expectation.

**Clinical Experiences Outside of Tallahassee**

Students may have scheduled clinical experiences outside the Tallahassee area, either during the week, or on weekends. If the agency is located far enough away to require overnight accommodations, the cost of these arrangements is the responsibility of the student, as is the travel to and from the agency.

**Dress Code**

It is a professional expectation of students that they take pride in their personal appearance as a professional representative of the Florida State University College of Nursing, baccalaureate education, and the nursing profession as a whole. Therefore the following guidelines have been established to portray a professional image.

**Community Sites**

Home visits, community sites and mental health clinical. The goal is to be covered as you are in your scrubs. Appropriate attire includes:

- Female: Black or tan slacks or knee length skirt and FSU College of Nursing polo shirt
- Male: Black or tan slacks and FSU College of Nursing polo shirt
• Closed toe and heel shoes, low-heeled shoes and socks or hose
• A neat and controlled hairstyle that is appropriately arranged off of the face and collar
• Nametag and FSUID (agency badge if required)

**Acute Care Sites**

Acute care facilities where uniforms are required. Appropriate attire includes:

• Garnet scrubs with garnet scrubs jacket
• FSU College of Nursing nametag and FSUID (agency badge when required)
• Plain white leather nurse’s shoes (clean white shoelaces)
• White lab coat

**Simulation and Skills Labs**

Appropriate attire for the simulation and skills labs include:

• Garnet scrubs with garnet scrubs jacket
• A plain white round-necked tee shirt or turtleneck may be worn under the standard FSU garnet scrubs
• Plain white leather nurse’s shoes (clean white shoelaces)

**Uniform Items**

Uniform items include:

• Garnet FSU College of Nursing scrubs
• Garnet FSU College of Nursing scrub jacket
• Garnet FSU College of Nursing polo shirt
• White lab coat with FSU College of Nursing patch
• White nursing shoes (with white shoelaces)
• Plain white socks and/or white hose
• FSU College of Nursing nametag and FSUID (agency badge if issued)
• Watch with second hand
• Bandage scissors
• Stethoscope
• Sphygmomanometer
• Black pen
• Clipboard
**Jewelry Items**

Jewelry items are limited to:

- Watch with second hand
- Plain wedding band without stones
- One pair plain studded earrings

**Basic Grooming**

Basic grooming requirements include:

- Hair off collar, fastened firmly to the head without ornamentation
- Clean shaven/neatly trimmed mustache and/or beard (short/stubble)
- Nails no longer than the end of the finger
- No acrylic or gel nails
- Deodorant and bathing daily; clean uniform each day

**Unacceptable Items**

Unacceptable items at any time in any professional setting include:

- Jeans
- Shorts
- Skirts above the knee or below the calf
- Strapless, tank, or camisole tops
- Sleeveless tops
- Tight fitting clothing
- Clothing with glitter or rhinestones
- Athletic shoes
- Sandals or boots
- Open toed or open heeled shoes
- Visible body piercing
- Visible tattoos
- Acrylic nails or nail polished nails
- Cologne or perfume
- Gum
Exceptions for Clinical Lab

a. Students are to be on the unit only for the assigned clinical hours so that overlap does not occur with other nursing programs.

b. Students are to be on the unit for the assigned time so as to meet the mandated clinical hours for the course.

c. Patient assignments will be commensurate with the level of the course and with the clinical lab expectation set forth by the faculty and articulated in the lab course syllabi.

d. Students will provide coverage for each other for the assigned patients during the lunch hour. Breaks (if any) and lunch will be staggered.

e. Students will not make or receive personal telephone calls while in the clinical setting. Texting and the use of personal cell phones are prohibited while in the clinical unit.

f. Students will give complete verbal report to the appropriate staff nurse when leaving the unit for the day.

g. Students will receive feedback from the faculty on a weekly basis.

h. Students will have a midterm and final written clinical evaluation.

i. Clinical evaluation tools are placed in the student’s permanent file.
STUDENT COMMITTEE REPRESENTATION

STUDENT ORGANIZATIONS

CLASS OFFICER GUIDELINES
Student Representatives

(CON Standing Committees with Student Representation Article VII, from the Bylaws of the Faculty of the College of Nursing)

Section 2 General Provisions

General provisions for all standing committees shall include:

1. Committee Membership
   
a. The Associate Dean for Academic Affairs shall prepare a slate of committee members based on faculty request.

b. The Dean or Associate Dean for Academic Affairs may attend any committee meeting with the following exceptions: Promotion and Tenure, Specialized Faculty Promotion, and Faculty Evaluation, which are by invitation only.

c. Student members are invited to serve as non-voting members to the following committees: Graduate Admissions and Graduation, Undergraduate Admissions and Graduation, Program Evaluation, Graduate Curriculum, Undergraduate Curriculum, and Student Affairs.

d. The election of student representatives to standing committee shall follow the mechanism outlined in the College of Nursing Student Handbooks.

e. An alternate for each student representative to serve in the absence of the regular representative shall be elected by the same mechanism outlined in the College of Nursing Student Handbooks.

Section 3 Provisions for Specific Standing Committees

Undergraduate Admissions and Graduation

1. The chairperson shall schedule meetings of the total committee at least twice a semester.

2. Membership:
   
a. There shall be at least five (5) faculty members on the committee;

b. There shall be one (1) non-voting undergraduate student member;

c. The Assistant Dean for Undergraduate Programs shall serve as a voting member; and
d. The Assistant Director of Student Services shall be a non-voting ex-officio member.

3. The functions of the committee shall be to:

   a. Review and present recommendations to faculty about policies for admissions and graduation for all undergraduate programs;

   b. Evaluate students for admission into the undergraduate program;

   c. The Assistant Director of Student Services and undergraduate advisor will use the appropriate rubric to rank order the undergraduate applicants. Once rank ordered, the Assistant Director of Student Services and the Assistant Dean for Undergraduate Programs will review the applicants, make adjustments, and present the list to the committee; and

   d. With the assistance of the Director of Student Services, submit the names of candidates for degrees to the faculty for approval at a faculty meeting prior to the end of the semester.

_Undergraduate Curriculum_

1. The chairperson shall schedule meetings of the total committee at least twice per year.

2. Membership:

   a. There shall be at least five (5) faculty members on the committee, all with teaching responsibilities in the Undergraduate Program plus the Associate Dean for Academic Affairs and one (1) non-voting undergraduate student.

3. The functions of the committee shall be to:

   a. Review and evaluate the undergraduate curriculum;

   b. Review and evaluate student requests for exceptions regarding prerequisites and required courses;

   c. Formulate and present to the faculty recommendations for new programs and modifications of the undergraduate curriculum;

   d. Review and present revised or new course syllabi and new or revised programs for faculty consideration; and

   e. After faculty approval, forward all curriculum changes to the administrative specialist, who will complete the remaining requirements and forward to the University Curriculum Committee for final approval.
Program Evaluation

1. The chairperson shall schedule meetings of the total committee at least twice per year.

2. Membership:
   a. There shall be at least five (5) faculty members, two (2) who teach primarily in the graduate program and two (2) who teach primarily in the undergraduate program. The Associate Dean for Academic Affairs, Assistant Dean for Graduate Programs, and Assistant Dean for Undergraduate Programs shall be ex-officio; and
   b. There shall be two (2) non-voting student members, one (1) graduate and one (1) undergraduate plus one (1) voting community member.

3. The function of the committee shall me to:
   a. Develop and coordinate an overall plan of evaluation for the College of Nursing in terms of the established mission, goals, standards, and current health care trends;
   b. Report these findings to the faculty for approval; and
   c. Collect evaluation data and make recommendations to appropriate committees and/or administration for changes or development of new programs.

Student Affairs

1. The chairperson shall schedule a meeting of the committee at least twice a year.

2. Membership:
   a. There shall be three (3) faculty members, Director of Student Services, Assistant Dean for Graduate Programs, and Assistant Dean for Undergraduate Programs; and
   b. There shall be two (2) non-voting student members; one (1) graduate and one (1) undergraduate.

1. The function of the committee shall be to:
   a. Facilitate and monitor the engagement of students in service leadership, personal development, and growth in the Nursing discipline by encouraging student involvement in community outreach activities and student organizations;
b. Promote active participation of students with faculty in undergraduate nursing research activities; and

c. Monitor ServScript documentation for service/volunteer hours of nursing students.

**CON Committee Election Procedures**

a. The students enrolled in first semester of their junior year will be requested to nominate one (1) class member as a nominee for each committee (Admissions, Curriculum, Program Evaluation, and Student Affairs) to serve as the junior alternate student representative (to the senior student representative).

b. Nominations will be submitted to the Dean of Undergraduate Programs where a ballot will be prepared.

c. Campaigning is allowed at the discretion of each nominee.

d. During a designated period, each student will be provided one (1) ballot for voting. Ballots will be distributed once and additional ballots will not be distributed.

e. Completed ballots are to be returned to the Dean of Undergraduate Programs.

f. Ballots will be tabulated by the Dean of Undergraduate Programs.

g. The students with the highest number of votes will be elected as the alternate student representative for each committee.

h. Students returning in the fall as first semester seniors will serve as the primary student representative.

i. The chairpersons of the committees (Admissions, Curriculum, Program Evaluation, and Student Affairs) are to notify the student representatives and alternates of Committee meeting dates and times. They are encouraged to hold such meetings when students are not engaged in academic classes or laboratory sessions.

j. Students will serve for two consecutive terms – senior students as primary representative and junior students as alternate representatives.
Student Organizations

College of Nursing Student Leadership Council

CON students who are members of the Student Leadership Council (SLC) are in academic good standing and maintain a minimum GPA of 3.5 while serving a one (1) year term. Students in academic good standing are invited by the Dean to join the SLC. Members are required to:

a. Contribute to the CON by sharing the knowledge and skills gained through your college experience with new students;

b. Assist with student recruitment by giving tours to prospective students and parents, serve as a mentor and share your academic experiences with interested prospective students; and

c. Assist in planning and oversight of regular events that engage prestigious alumni and supporters of the CON.

Nursing Student Association - District #4

Philosophy--"We, the members of the Florida Nursing Student Association (FNSA) believe that during our preparatory years as nursing students we play a significant role in serving mankind by rendering the best possible care within our realm to all patients, irrespective of race, creed, or status. We believe it is the right of every individual to receive such service based on spiritual, emotional, and physical needs identified and to aid in the development of the whole person. We believe in the promotion and participation in community affairs and activities toward improved health care and the resolution of related social issues. We believe in the promotion of educational and professional enrichment opportunities for nursing students and the community at large. We believe that through the assumption of such professional duties, we are a collaborative body within the health care system and are instrumental in promoting curative, preventative and rehabilitative aspects of nursing as well as supporting health practices with the family and community." (Adopted Fall1983)

Monthly meetings of District #4 are often supplemented with programs of student interest. FNSA directs several health-oriented projects in the community as well as individual money-making projects for the organization itself. NSA sponsors an orientation program to help orient the new nursing students to the College.

The executive board of FNSA is composed of students who are elected annually by the membership.

Membership entitles the student to the official magazine, Imprint, reduced insurance rates, reduced American Journal of Nursing (AJN) and Nursing Outlook magazine rates, convention activities, and eligibility for scholarships.

Minority Student Nurses Association
The Minority Student Nurses Association (MSNA) is organized and run by nursing students. The goal is to support the needs of minority students in the nursing program, graduate or undergraduate, graduates of FSU College of Nursing, and those who desire to enter the nursing program.

Meetings are held twice a month to plan fundraisers, attend community-based events, and talk about issues that involve the nursing student body. Another goal is to provide opportunities for student leadership; community involvement and service; and to function as role models in the public schools. Nursing and Pre Nursing students from all levels are welcome to be part of this organization.

Sigma Theta Tau – Beta Pi Chapter

Sigma Theta Tau (STT), the International Honor Society of Nursing, was founded in 1922 by six students at the Indiana University Training School for Nurses. The purposes of Sigma Theta Tau are to (1) recognize superior achievement; (2) recognize the development of leadership qualities; (3) foster high professional standards; (4) encourage creative work; and (5) strengthen commitment to the ideals and purposes of the profession.

From a beginning of six members and one chapter in 1922, the organization has grown to more than 150,000 members and 424 chapters. Sigma Theta Tau is a member of the Association of College Honor Societies and is professional rather than social in its purposes. Chapters exist in colleges and universities which grant baccalaureate or higher degrees in nursing.

Membership in Sigma Theta Tau and its constituent chapters in colleges and universities is an honor conferred on students in baccalaureate and graduate programs who have demonstrated excellence in their nursing programs. Graduates of baccalaureate programs who demonstrate excellence in leadership positions in nursing are also eligible for membership consideration.

The Beta Pi Chapter at the Florida State University College of Nursing was chartered in spring 1974 and has inducted over 1,400 members into the organization. Interesting programs that incorporate the national objectives are offered and available to all interested persons. Notices of meetings and programs are posted in the College of Nursing on the various bulletin boards and sent to members of the organization by mail. The national society publishes a professional journal, Journal of Nursing Scholarship, four (4) times a year and a newsletter entitled Excellence, four (4) times a year.

Academic grades and professional performance in clinical nursing are criteria used for eligibility. Study and progressive application of nursing theory can result in an invitation to join the Beta Pi Chapter.

College of Nursing Alumni Association

The College of Nursing Alumni Association was organized in 1977 to (1) provide an opportunity to maintain a life-long association with the College; (2) provide a framework for alumni with a
common interest to meet formally or informally for educational, professional, and other alumni-oriented purposes; (3) provide an advisory service to the College of Nursing and its alumni; and (4) stimulate continued interest in and financial support for the College of Nursing.

The leadership of the College of Nursing Alumni Association encourages alumni to (1) participate in the recruitment of qualified students to the nursing program, (2) support the development of a scholarship fund, (3) assist in the beautification of the nursing building, and (4) promote interest in Florida State University in their local areas.

The Alumni Association has an annual get-together during the FSU Homecoming weekend with recognition anniversaries of certain classes.

Any College of Nursing alumnus or friend who is interested in the College of Nursing is eligible for membership in this Association. Contact the Florida State University Office of Alumni Affairs for more information at 850-644-2761. Join when you graduate to keep in touch with Florida State University.

**Class Officers Guidelines**

These class officer guidelines are to assist class officers in meeting the needs of the students. They are only to help define the roles in a general perspective. They are not mandated and students should feel free to be flexible with their leadership. Officers are elected initially in the first semester of the Nursing Program. These officers serve throughout the program. If a position becomes vacant, the remaining officers may select a replacement for the vacant position. The seated senior class officers will assist with elections for the junior class.

**President**

- Preside over all class meetings and functions
- Inform class advisor of pertinent information
- Speak at pinning convocation
- Assist all class officers
- Co-sign checks with treasurer
- Conduct class votes in a democratic manner (majority rule)
- Notify Advisor of class meetings

**Vice-President**

- Assist President and other officers with all tasks
- Assist President in initiating new ideas

**Treasurer**
• Open class bank account with President
• Keep records and assist in planning of any fundraising activities
• Record class expenditures

Secretary

• Coordinate class calendar (Bulletin board)
• Record minutes for all class meetings
• Record phone numbers and addresses of all class members
• Prepare and distribute class reminders and newsletters (for example: dates of graduation check, graduation registration, cap and gown)
• Take orders for and distribute graduation invitations
• Invite faculty to special events

Historian

• Collect pictures throughout the program
• Keep record of special class activities (example: picnics, fund raising events, etc.)
• Assist secretary in completing calendar

Class Meetings are held to make decisions about:
• Class wants and needs
• Nursing college pictures
• Graduation convocation
• Class parties

The Assistant Dean of Undergraduate Programs will serve as advisor to class officers.
STUDENT RESOURCES
Resources and Facilities for Student Use

The student handbook is designed to provide nursing students with information about the College of Nursing that is not readily available from other sources on campus. Nursing students are encouraged to read the Florida State University Bulletin and the FSU Student Handbook for general information about the campus and University policies.

Information about campus activities and programs may be obtained through University Information. Information about students currently enrolled and living on campus is available through Directory Information.

Nursing students having questions not answered in the handbook or sources above can direct their questions to the Nursing Student Association (NSA), an Academic Advisor, the Assistant Dean of Undergraduate Programs, the Dean, or individual faculty members.

FSU Libraries

All nursing students are encouraged to use the Dirac Science Library and Strozier Library for studying and checking out of books and journals. Orientation sessions are held at the beginning of each term. Contact either library for specific information.

Simulation and Skills Laboratories

The Nursing Simulation and Skills Laboratories have complete simulated patient units. There are sinks, counter space, and seating for students. Training mannequins, models, equipment, and supplies can be set up to simulate clinical situations. A full-time Lab Director is available to facilitate the teaching-learning process and to encourage optimal use of the Nursing Skills Laboratory.

Student Lounge

A Student Lounge is located on the 3rd floor of the College of Nursing, and is available for student use. A kitchenette, including a refrigerator, stove, and microwave, as well as vending machines are provided. A conference table area and relaxation area are also available.

Student Services Office – Academic Advisement

The College of Nursing provides Academic Advisors to guide students in the selection and sequencing of required and elective courses during their program of studies. Appointments are made by calling 850-644-5638. The Academic Advisors are available at pre-registration and
registration periods to advise you of general and special course offerings. Be a wise student and confer with an Advisor!

**SUSSAI – State University Assessment of Instruction**

The State University Assessment of Instruction (SUSSAI) is the evaluation that students complete at the end of a course of a faculty member or teaching assistant. SUSSAU is required for Fall, Spring, and Summer semesters. Students are urged to take this evaluation seriously. This is your opportunity to participate in communicating with faculty in relation to the quality of teaching in the University.

**Exit Survey**

Graduating students are given the opportunity to evaluate the nursing program during their last semester in the College of Nursing.

**Financial Aid**

Applications should be made to the University Financial Aid Office. Financial aid is generally based on need. Funds are available in the form of a loan, grant, scholarship, or a work opportunity within the Work Study Program. Applications must be filed according to the published deadlines.

For more information, contact the Office of Financial Aid (http://financialaid.fsu.edu/). For private nursing scholarships, contact the Assistant Dean of Undergraduate Programs or an Academic Advisor in the College of Nursing Student Services Office.

There are annual scholarships awarded by the Department of Health and Human Services to students in the health professions, including nursing, providing Congress appropriates these funds.

Other scholarship assistance is available through enrollment in ROTC or a commitment to military service upon graduation. For further details, confer with the officers in ROTC Military Science Building, next to the College of Nursing.
College of Nursing Scholarships

The Florida State University College of Nursing has a variety of scholarships for worthy students in the nursing major. Announcements concerning scholarship availability and the application process are posted in the nursing building. The College of Nursing screens applicants according to the criteria established by the College of Nursing and/or donor and forwards the candidate's name to the Financial Aid Office for awarding of the monies. Recipients will be notified of the award(s) by the Office of Financial Aid. (http://nursing.fsu.edu/Scholarships-and-Financial-Aid)

The criteria for a College of Nursing Scholarship are as follows:

The student must:

1. Be a Florida resident
2. Be a Term II student or above
3. Be most worthy
4. Meet criteria for specific scholarship
5. Be a full-time student enrolled in 12 or more semester hours
SERVSCRIPT PROGRAM
ServScript Program

FSU recognizes the importance of community service within a liberal arts education by encouraging its reporting on academic transcripts. Through the ServScript program at Florida State University, you can record your hours in service to the community on your official FSU transcript. Your transcript is a permanent record of your academic achievements and a direct reflection of your college career to potential employers and graduate and professional schools. At the conclusion of each semester for which you qualify for Service Learning Hours and complete the required online forms, the following statement will be posted to your transcript immediately following your grades based on the actual number of hours completed and correctly reported to the Center for Leadership and Social Change. Students who meet the guidelines and deadlines can participate in the ServScript Program. For a complete description of the guidelines, criteria, and deadlines, please see http://thecenter.fsu.edu/resources/servscript. Any questions regarding the ServScript Program can be directed to the Center for Leadership and Social Change at 850-644-3342 or servscript@admin.fsu.edu. Courses offered through the Traditional and Accelerated BSN programs, that meet service learning criteria are as follows:

<table>
<thead>
<tr>
<th>SEMESTER I</th>
<th>Course</th>
<th>Classroom Hours</th>
<th>Clinical Labs</th>
<th>Lab Focus</th>
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<tbody>
<tr>
<td>NUR 3056</td>
<td>45 hours</td>
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<tr>
<td>NUR 3056L</td>
<td></td>
<td>12 hours</td>
<td></td>
<td>Nursing home</td>
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<tr>
<td>NUR 3065</td>
<td>45 hours</td>
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<tr>
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<tr>
<td>NUR 3145</td>
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<td>NUR 3225L</td>
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<td>Acute Care-Adults</td>
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<td>NUR 3678</td>
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<td>Public Health, Community, Mental Health Introduction to Nursing Profession</td>
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<td>NUR 3816</td>
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<td>NUR 4445L</td>
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<td>Leadership, EBP Projects</td>
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<td>NUR 4169</td>
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